



Gokhale Education Society's
COLLEGE OF EDUCATION AND RESEARCH



Parel, Mumbai – 400 012.

Permanently affiliated to University of Mumbai, NCTE Recognised, UGC 2f 12B,
ISO 9001:2015 Certified, NAAC accredited A grade in 3rd Cycle

DOCUMENT UPLOAD

EVALUATION PROCESS 2.6.2



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Academic calendar prepared includes exam schedule for each semester, which is tentative. Depending on the university schedule, sometimes it is changed by some days.

Internal Assessment includes following aspects;

A. Internal Assessment activities of Theory component- Part A (Core Courses, Elective Courses and Interdisciplinary Courses) consist of 40 marks. For each Theory component of Part A, 40 marks.

Following internal assessment consisting of:

Semester I

- Core Course 1: Childhood and Growing up
- Core Course 2: Knowledge and Curriculum
- Interdisciplinary Course 1: Gender, School and Society

Above all theory courses essay and class tests are conducted on different units **periodically**.

Ability Course 1: Critical Understanding of ICT

Project Based Course:

- Participation in Community work in NGO
- Participation in Co-curricular Activities in college


Semester II

- Core Course 3: Learning and Teaching
- Elective Course 1: Pedagogy of School Subject 1
- Interdisciplinary Course 2: Educational Management

Above all theory courses essay and class tests are conducted on different units periodically.

Content test is conducted in elective course which is mandatory for each student-teacher. Content test helps in assessing their knowledge of special method they have opted for.




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Project Based Course 2:

- Internship for 3 weeks
- Observation of school activities (Any three)
- Observation of lessons given by peers (5 lessons)
- Shadowing of School Teacher (One Week) - 5 lessons to be observed and recorded in Pedagogy of school subject I
- Teaching lessons in Pedagogy of school subject I (5 Lessons)

Semester III

- Core Course 4: Assessment for Learning
- Elective Course 2: Pedagogy of School Subject 2
- Interdisciplinary Course 3: Language Across the Curriculum

Above all theory courses essay and class tests are conducted on different units periodically.

Project Based Course 3

- Internship for 11 weeks
- During Internship teaching not less than 10 lessons in the opted Pedagogy of school subject I
- Theme based lessons in the above school/college
- 3 co-teaching lessons with school teachers
- Administration of Unit Test and analysis of results (in the pedagogy of school subject I opted)
- Maintain Reflective Journal with reference to internship program.


Semester IV

- Core Course 5: Contemporary India and Education
- Elective Course 3: Special Field Environmental Education
- Interdisciplinary Courses 4: Creating an Inclusive School

Above all theory courses essay and class tests are conducted on different units periodically.

Ability Course 2: Reading and Reflecting on Texts 3




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Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student-teachers in Semester 1 and Certified in Semester 4

Project Based Course 4

- Internship for 5 weeks (4 weeks +1 week community work II)
- Develop learning resources
- Conduct Action Research
- 5 lessons in the opted pedagogy of school subject II
- 5 Co-teaching lessons with peers
- Maintain Reflective journal with reference to internship program.
- Participation in Community work II in collaboration with schools/ NGO's (for a period of 1 week)

For identifying learning gaps, diagnostic and remedial teaching is carried out, after essay, content test, and class test.

We were preparing student-teachers in various skills like ICT skills, group discussion, competencies development workshop etc. In competencies development workshop student-teachers practiced the skills in group to improve on the skill with teach and re-teach. This helped in development of questioning skill, explanation skill, black-board writing skill, stimulus variation skill, skill of set induction, etc.

In addition, we conduct individual and group seminars presentation, evaluation workshop etc. Summative evaluation is done through University exams.




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